

**Department of Education and Early Development
FY24 Midyear Status Report**

Item No.	Appropriation / Allocation	Description	Amount / Fund Source	LFD Questions
1	K-12 Aid to School Districts / Foundation Program	FY2024 Estimated Foundation Expenditures	Total: \$1,193,823.3 \$1,140,791.6 Gen Fund (UGF) \$20,791.0 Impact Aid (Fed) \$32,240.7 Pub School (Other)	Please provide the school district names and funding amounts for early education programs receiving 1/2 ADM funding under AS 14.17.500(d). How much funding was appropriated to the public education fund for this program, and what does the agency intend to do with unspent funds?
<p>Agency Response The Anchorage School District's district-wide early education programs (DWEEP) was approved to receive 0.5 ADM funding in FY2024. The funding that they will receive in FY2024 for this DWEEP program is \$1,681,885. There was \$6,000.0 included in the appropriation (under Pub School Other). DEED would request that the unspent funds remain within the fund for offsetting future year PEF appropriations.</p>				
2	Education Support and Admin Services / Student and School Achievement	Increase Funding in Accordance with FY24 Fiscal Note Projection for HB 114 (Ch. 40, SLA 2022)	\$2,976.7 Gen Fund (UGF)	AS 14.07.020(a)(18), as amended by the Alaska Reads Act, directs the Department to convene a panel annually. The legislature did not provide funding for convening a panel. Will the Department convene a panel in FY24? If yes, please provide an estimated cost and the source of funding. Have the positions in this increment been filled, and if so, when?
<p>Agency Response DEED has partnered with the Region 16 Comprehensive Center (R16CC) to convene a panel of stakeholders to discuss the components of the Alaska Reads Act. The panel met once in FY2023 and once in FY2024. The stakeholders have provided feedback on the requirements and components of the Act. The R16CC is a technical assistance grantee designed to assist DEED in state initiatives. R16CC provided a facilitator and hosted the meeting for both years. All permanent reading specialist (Ed Specialist 2 and Ed Administrator 2) have been filled. One virtual education (Ed Specialist 2) will be hired in the spring).</p>				
3	Education Support and Admin Services / Student and School Achievement	Student Information System and Predictive Data Dashboard	\$900.0 Gen Fund (UGF)	Please describe the extent to which the development and administration of the systems will be internally versus externally managed. Please detail the amount of this increment that has been spent, and the amount anticipated to be spent by FY-end.

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<p>Agency Response Development is being managed internally, by DEED's IT Manager, with reliance on external contractors who are helping to not only build the solution, but train the DEED IT staff in it's administration. Phase1 was completed this year with \$354,375 spent, which included a roadmap and architectural plan for migrating the department's existing disparate data sources to a centralized data lake and operational data warehouse in DEED's SOA Azure tenant. With that, work for the remainder of the year includes initial infrastructure build-out and construction of a preliminary reporting dashboard. It is estimated all \$900.0 will be used in FY24 and a similar amount required in following years for continued development, administration, and licensing/hosting fees.</p>				
4	Education Support and Admin Services / Student and School Achievement	Alaska Native Science and Engineering Program Partnership	\$5,000.0 Gen Fund (UGF)	Are the entirety of funds being used for the Acceleration Academy? Please provide details if the grant funding is being used for other purposes.
<p>Agency Response The funds were provided to ANSEP in the fall of FY2024. Their current budget is focused on the Acceleration Academy- a 30 day experience for 400 students. The budget includes travel to and from the academy, meals and lodging for 30 days, equipment for the academy, scholarships for students, and staffing for the program. Expenses through December were \$1,403,593.29.</p>				
5	Education Support and Admin Services / Student and School Achievement	Career and Technical Education Incentive Grants	\$1,500.0 Gen Fund (UGF) IncOTI	Please provide details on how the funds are being administered, including the formula for disbursement and the restrictions on districts' use of funds.
<p>Agency Response Contracts are being procured for work on developing a Work-Based Learning Continuum (\$75,000). Grants for K-12 CTE Technical Partner Organizations to increase work-based learning opportunities to students which include EXCEL Alaska and BBRCTE (\$200,000). Partnering with DOWLD utilize career advisors called Career Guides that will be housed in Job Centers across the state and work with students. A .5FTE program coordinator to help move the projects forward . Finally, any remaining funds will be granted to school districts specifically designed to start or expand on existing CTE Programs of Study.</p>				
6	Education Support and Admin Services / Student and School Achievement	Teacher Recruitment, Retention, and Certification Support	\$1,500.0 Gen Fund (UGF) IncOTI	Please provide details on how the funds are being administered, including the formula for disbursement. Please provide separate amounts for each priority: recruitment, retention, and certification support. Please detail how disbursements for each of the three priorities is calculated.

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<p>Agency Response A contract of \$660,000 procured to work on creating a framework for teacher apprenticeships (alternate route to certification). Partnering with UAF to host an Annual AK Recruitment and Retention Conference (\$105,000), developing a series of marketing videos highlighting living and teaching in Alaska (\$55,000), launching a national marketing campaign "Teach in Alaska" (\$275,000). Streamlining certification pathways by providing .25FTE Teacher Certification Administrative Assistant (\$10,000). Strengthening working conditions by contracting with a partner organization to do a series of surveys and provide a detailed analysis of data collected from educators. Project management includes .5 FTE for project coordinator, travel, and supplies (\$140,000). Any remaining funds will be granted to educators for professional development opportunities.</p>				
7	Education Support and Admin Services / Student and School Achievement	Add Two Reading Specialist Positions	\$258.8 Gen Fund (UGF) 2 PFT Positions IncOTI	Have these positions been filled, and if so, when?
<p>Agency Response One long-term non-permanent position is filled. The other is in the process to go out for recruitment again.</p>				
8	Education Support and Admin Services / Teacher Certification	Replace GF/PR with UGF for Teacher Certification Fees	Net Zero \$125.2 Gen Fund (UGF) (\$125.2) GF/Prgm (DGF)	Please detail the impact of this fund change on teacher certification fee rates.
<p>Agency Response DEED has used these funds to cover the cost of processing teacher certification applications for reading endorsement certification required by the Reads Act. The fee has been waived, so DEED is not collecting fees from educators that have applied this year. Fees that were collected at the beginning of the year are being reimbursed to educators.</p>				
9	Education Support and Admin Services / Pre-Kindergarten Grants	Increase Authority Corresponding with HB 114 (Ch. 40, SLA 2022) Fiscal Note FY24 Projection	\$2,999.9 Gen Fund (UGF)	Which districts received grant awards, and what are the award amounts for each district?

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<p>Agency Response <u>District-Wide Early Education Grants</u> Denali Borough School District: \$623,386.02 Galena City School District: \$348,363.56 Hydaburg City School District: \$186,663.35 Iditarod Area School District: \$568,857.35 Kake City School District: \$498,503.32 Kuspuk School District: 495,326.27 Lower Kuskokwim School District: \$278,800.13</p>				
10	Alyeska Reading Academy and Institute / Alyeska Reading Academy and Institute	Alyeska Reading Academy and Institute	\$5,000.0 Gen Fund (UGF) 12 PFT Positions IncOTI	<p>Please provide details on when ARAI began providing services, and the extent of services it is currently providing.</p> <p>Have these positions been filled, and if so, when? How many positions are part-time?</p> <p>In FY24 Management Plan, ARAI moved \$1,991.9 from Personal Services and Services to the Grants line. What organizations are the grants being provided to, and for what purposes?</p>
<p>Agency Response The ARAI project began on August 23, 2024. So far during FY2024 ARAI has provided professional development on instructional materials (UFLI, Heggerty, CORE) to 23 districts and 149 schools. Materials for these programs have been purchased for future professional development for districts not already served. One school receives tutoring services. ARAI has also purchased licenses for mClass intervention support and training. mClass is the vendor for the statewide literacy screener.</p> <p>Currently, 5 full time positions have been filled that include 1 director, 3 Ed Specialist, 1 teacher, and 2 part-time tutors.</p> <p>The move of \$1,991.9 from personal services to the grants line was to more accurately reflect the actual needs of the program. Grants include travel grants for educators to attend the a variety of professional development opportunities that include the Science of Reading Symposium. In addition, the grants will support educators to participate in other trainings that will support reading instruction and the implementation of intervention programs.</p>				

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11	Alaska Commission on Postsecondary Education / WWAMI Medical Education	Continue Washington, Wyoming, Alaska, Montana, Idaho (WWAMI) Medical Education Program Expansion	\$1,647.5 High Ed (DGF)	When will the first class of additional students begin schooling, and how many additional students will be in the initial class?
<p>Agency Response The Alaska WWAMI program increased the class size to 23 students from 20 students in the summer of 2023. The class size will increase to 25 students in the summer of 2024. The final expansion to 30 students is planned for the summer of 2026.</p>				